



# CODE OF CONDUCT

*This policy/procedure/guidance is written by Worcestershire County Council HR and has been adopted by the DoWMAT Board on 23/01/2026 to apply to all schools in the DoWMAT. It is to be read in conjunction with the DoWMAT Scheme of Delegation (HR policies and procedures section and Appendix 1).*

# DoWMAT Vision and Values

## Our Vision

DOWMAT's vision is to foster an inclusive, nurturing environment where everyone flourishes - academically, spiritually, and personally. Rooted in Christian values, we prioritise the vulnerable, promote work-life balance, and strive to deliver exceptional education, while celebrating each academy's unique identity—reflecting the fullness of life promised in John 10:10.

**'To love, to learn, to serve - through collaboration, honesty, and hope.'**

## Our Values

### Love

We are committed to **Compassion and Care**: As Christ commands, we strive to love one another deeply, fostering empathy, respect, and kindness. We create a culture where we genuinely care for each other, supporting personal, professional and spiritual growth, as we walk in His love.

### Learn

We are committed to **Continuous Growth and Wisdom**: Following the call to grow in knowledge and understanding, we cultivate a culture of curiosity, adaptability, and continual improvement. We encourage all to seek wisdom and learning, guided by God's truth, that we might serve more effectively.

### Serve

We are committed to **Service and Impact**: Inspired by Christ's example of humble service, we dedicate ourselves to serving others, contributing to the well-being of our schools, communities, and beyond, bringing His light and love into all we do.

### Collaboration

We are committed to **Unity in Purpose**: We value working together in mutual respect, knowing that through collaboration, we can have a greater impact supporting each other to achieve our shared vision.

### Honesty

We are committed to **Integrity and Truth**: Following Christ's call to live in truth, we foster a culture of honesty, transparency, and trust, ensuring that our actions reflect His integrity in all dealings, upholding the highest ethical standards.

### Hope

We are committed to **Inspiring Hope and Faith**: As bearers of Christ's hope, we instil in every individual the belief in their God-given potential to achieve great things, trusting in His plan to bring good out of all circumstances, and inspiring hope for a future filled with His promises

1. Introduction .....	4
2. Guiding Principles .....	4
3. Staff/Pupil Relationships .....	5
4. Personal Interests .....	6
5. Private Work.....	6
6. Expressing concern about irregularities and tackling malpractice.....	7
7. Copyright .....	7
8. Confidentiality .....	7
9. Contact with the Media.....	8
10. Information Technology, Social Media and Data Protection .....	8
11. Gifts, inducements, hospitality and sponsorship .....	10
12. Use of school / council resources and equipment.....	10
13. Transporting Pupils .....	10
14. Overseas travel on official business .....	11
15. Equality issues .....	11
16. Political neutrality / extremism.....	11
17. Standards of appearance.....	11
18. Relatives and close personal relationships within the workplace.....	12
19. Smoke free environment.....	12
20. Drugs and alcohol .....	12
21. Health & Safety .....	13
22. Essential training.....	13
23. Criminal charges, cautions and convictions .....	13
24. Specific standards for staff with responsibility for expenditure .....	13
25. Conduct and Performance.....	16
26. Further Advice.....	20
27. Policy History .....	20

## 1. Introduction

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- 1.1 This Code describes the standards of conduct and behaviour expected from our staff and any staff seconded or engaged from other organisations to undertake work within the school. It also highlights some types of behaviour or conduct which might be considered incompatible with being a school employee. It is intended to help you by describing the standards expected of you and has been approved by the appropriate Trade Unions. Please take time to read it and ensure your conduct meets these requirements. If you are at all uncertain about what is expected, please seek further clarification from your Headteacher or Line Manager so that you do not unwittingly contravene this Code or otherwise act against the school's interests.
- 1.2 Contravening or failing to act within the spirit of the Code or behaving in a manner which could bring the good name of the school into disrepute, whether or not within the workplace or working time, might be seen as a breach of discipline and could lead to action being taken against you under the appropriate procedure.
- 1.3 While workers who are not employees of the school are expected to comply with the spirit of the Code, any action that may be taken in response to a breach will depend on the precise nature of their working relationship with the school.
- 1.4 This code relates to all staff working for the school. Teachers must be aware that there are also published Teachers' Standards [Teachers' standards - GOV.UK](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/327022/teachers-standards.pdf) and are advised to familiarise themselves with the requirements of these.

## 2. Guiding Principles

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- 2.1 As a school employee, you should put the well-being, development and progress of children and young people first. You should recognise that you are in a position to influence children and young people through your slightest actions, comments or behaviour.
- 2.2 To the public you are a representative of the school. You are expected to maintain the highest standards of professional boundaries and competence, knowledge, integrity, confidentiality, financial propriety and personal conduct. Contact with all members of the school community, including parents and outside visitors, and ex-pupils should be courteous, efficient and impartial to all groups and individuals. You must also familiarise yourself with and adhere to any rules or codes of conduct or policies relating to your particular school and role and you should comply with all reasonable requirements or instructions from the Headteacher.

- 2.3 It is not appropriate for you when working within your role as an employee to oppose the stated aims and policies of the school or to undermine the performance of its duties and responsibilities. It is important for all employees to present a unified image to the public.
- 2.4 You should ensure that your relationships with your fellow employees and with pupils are always conducted in a professional and courteous manner; you should not censure other colleagues or criticise their work in the hearing of a pupil or parent/carer. It is not acceptable to use sarcasm or make jokes at the expense of pupils, embarrass or humiliate pupils, or discriminate against or favour pupils. It is also not acceptable to discuss personal or sexual issues with pupils outside of agreed curriculum parameters.
- 2.5 It is not acceptable for you to publicly criticise or blame school management or through any medium including internet 'blogs', websites or social networking tools such as Facebook or Twitter and you must be aware that the laws governing defamation, breach of copyright, etc. apply equally to on-line as to other forms of communications. Offensive, defamatory, discriminatory or otherwise inappropriate comments will not be tolerated and may constitute a disciplinary and/or criminal offence, as could the disclosure/publication of any confidential or personal information about the school, its staff, pupils or other members of the school community.
- 2.6 It is incumbent on you to ensure that you are aware of and comply with any relevant rules and instructions which pertain to your particular job, including the Teachers' Standards, Keeping Children Safe in Education, financial procedures etc. The Code cannot cover every situation but will be subject to reasonable interpretation. Any disagreement involving the interpretation or application of the Code as it applies to you should be discussed with your Headteacher or Line Manager in the first instance. However, if you feel the Code is being applied unreasonably you may be able to seek redress through the school's Grievance Procedure.

### **3. Staff/Pupil Relationships**

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- 3.1 You are expected to treat pupils with dignity and fairness, building relationships rooted in mutual respect and at all times observing proper boundaries appropriate to a person in a position of trust. You should comply with safe working practices, outlined in the guidance document; [Safe Working Practice for Staff in Education Settings - leaflet](#)
- 3.2 You must not communicate personally with pupils or ex-pupils via email, mobile phone or internet/social media, other than on school-related matters in line with school policy and/or with the express permission of the Headteacher.
- 3.3 You must not arrange to meet pupils or ex-pupils outside of the school day or off the school site at any time without the express permission of the Headteacher.

- 3.4 Any physical contact with pupils should be in accordance with any agreed school procedures, such as the intimate care policy or positive physical intervention. Any inappropriate physical contact, such as tickling, rough play, cuddling or sitting a child on your lap may be viewed as misconduct and lead to disciplinary procedures, dependant on circumstances

## 4. Personal Interests

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Please see sections 24.5 and 24.6 for further information.

- 4.1 The interests of the school or the way you do your job must not be influenced by personal interests or those of relatives, friends or membership of external organisations or societies. There should be no grounds for suspicion that you are using your position with or knowledge of the school for personal gain or that you could be influenced by improper motives. If you belong to outside organisations, including voluntary organisations, there must be no conflict with your job or other school or County Council interests. You should advise your Headteacher or Line Manager in writing about anything which could give this impression.

**For Headteachers and other staff who have responsibility for placing orders and school expenditure, please see more detailed guidance in Section 24.**

## 5. Private Work

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- 5.1 The school's premises, equipment, working time or other resources must not be used to undertake private work.
- 5.2 The school needs to be aware if its employees undertake private work or voluntary activities in their own time to ensure that there is no conflict of interests with the school and to meet its obligations under Health and Safety legislation. Therefore, to protect yourself, the school from potential criticism you should not put yourself in a position where there is an actual or perceived conflict of interests. You should be aware that outside work or activity, whether or not you receive payment, could reduce your ability to safely and effectively carry out your employment with the school e.g. through tiredness, and would be considered unacceptable.
- 5.3 You must advise your Line Manager before engaging in any other work especially if it could reasonably be seen to conflict with your employment with the school or lead to misunderstanding or criticism (for example, private tutoring of pupils from your school).
- 5.4 You must not undertake private work for any individual, organisation, department or establishment which otherwise would be undertaken as part of your normal duties. Any charge raised as a result of undertaking work within another school or other establishment whilst in your normal working hours should be paid to your employing school.

- 5.5 You must not undertake private work when on sick leave without the express knowledge and prior written approval of your Headteacher and subject to appropriate medical advice.
- 5.6 You must not undertake private work for any other school or establishment during a period of paid leave or suspension.

## **6. Expressing concern about irregularities and tackling malpractice**

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- 6.1 If you feel there is something seriously wrong at work please tell an appropriate person as a 'voice of concern'. It might be, for example, the conduct of another employee, the way a contractor is behaving, a work practice, something that is endangering the safety of pupils or staff. You might be the first to notice it and your intervention could stop things getting worse.
- 6.2 No matter how reticent you may feel, you should raise any serious concern e.g. a suspicion of fraud or corruption or reasonable belief that a child or adult's health, safety or well-being are in danger with your Headteacher so that potentially serious problems or malpractice can be addressed without undue delay. If this is not appropriate, then you should contact either the Chair of Governors or HR Consultancy for Schools. If the matter relates to fraudulent activity, you may want to inform the CEO of the Trust (if applicable). If you do raise a genuine concern in good faith all reasonable steps will be taken to respect your confidence and protect you from possible reprisals (see Whistleblowing Policy & Procedure).
- 6.3 The school take this issue very seriously and will investigate and address any problems genuinely raised. However, any frivolous, malicious or mischievous use of the Whistleblowing Policy & Procedure will be treated as a serious disciplinary matter.

## **7. Copyright**

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- 7.1 You should be aware that 'intellectual property' such as software, ideas, documents, etc. created during your employment belongs to the school. All files, materials, the media upon which they are located and all software programmes or packages which are utilised or developed solely for or in connection with your job remain the property of the school.

## **8. Confidentiality**

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- 8.1 You must make sure you know whether information is 'public' or confidential and treat it accordingly.
- 8.2 You may sometimes acquire information at work which has not been made public or is confidential. Examples include information about a pupil or family, a colleague, information on tenders or costs, the proceedings of confidential meetings. Even processes and systems

you have developed during the course of your work which are the intellectual property of the school.

- 8.3 You must ensure that sensitive and/or confidential information is properly secured and safeguarded at all times especially if being transported in paper or electronic formats. Particular care must be taken with information stored on portable electronic media such as laptops and memory devices which are often targeted for theft due to their high intrinsic value.
- 8.4 Confidential information which comes into your possession must not be used for personal benefit or divulged to other parties except in the proper course of duty, for example to other professionals working with the same child. If you have any doubt whether or not disclosure is appropriate, you must check with your Headteacher, DSL or Line Manager before releasing confidential information.
- 8.5 Some information can be extremely valuable in business and commerce and its publication loss or misuse could seriously disadvantage the school and its employees. Therefore, it is important that you do not, deliberately or inadvertently, pass on information, including software, during or after your employment with the school, to anyone who has no right to receive it. You must not discuss, disclose, publicise or use such information for your own or anyone else's personal interest or advantage.
- 8.6 You must decline any approaches or offers made asking for information which could be detrimental to, or help others to gain a contract, grant or any other advantage from the school and/or its employees, e.g. a potential contractor could offer a financial reward for information leading to the award of a major contract. Approaches or offers of this kind must be declared to your Headteacher without delay.
- 8.7 You must not criticise the school, its policies or staff in open media such as internet 'blogs', websites, social networking sites, etc. where it may be seen by parents, children or others in the school community.

## **9. Contact with the Media**

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- 9.1 Unless you are properly authorised to speak with, write or give interviews to the media you should refer any enquiries from the media on work related matters to your Headteacher.

## **10. Information Technology, Social Media and Data Protection**

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- 10.1 Everyone using computing equipment has a duty of care to use it according to prescribed arrangements, e.g. to avoid introducing computer viruses, to comply with the Data Protection Act, General Data Protection Regulations <https://www.gov.uk/data-protection> and to safeguard and ensure the security of information.

10.2 You must familiarise yourself with the schools' ICT policies, including use of the internet. In particular, all use of the internet and email facilities must be authorised, legal, appropriate and in accordance with the provisions of the school policies. Personal use of any facilities – including laptops – must be authorised and only undertaken at times deemed appropriate by your Headteacher.

10.3 Users shall not use the internet or email for the following:

- to knowingly break the law
- to fail to comply with existing school policy
- to compromise the integrity of any network of system
- to access, display or transmit any kind of sexually explicit material or any offensive or discriminatory material of any kind
- to make unauthorised contact with outside bodies
- to download software or play games
- to bet or gamble
- to disclose private or confidential information.

**Failure to comply with the policies in force or any unauthorised use of such facilities will be dealt with in accordance with relevant disciplinary procedure.**

**Employees should also take account of policies on cyber bullying.**

10.4 Employees should also be aware when they are using personal IT equipment for undertaking school related business that the same rules apply. This includes accessing personal accounts via school equipment. Please refer to your Headteacher for a copy of your school's full policy on appropriate use of IT.

10.5 You must not photograph pupils using your own photographic equipment or mobile phone.

10.6 You should not use social media in any way that might bring your professional status or your school into disrepute or undermine the policies or ethos of the school. You must not share confidential information or mention specific pupils or members of staff on a social media site. You should not accept pupils or ex-pupils as 'friends' or 'followers' and should not 'follow' or have any personal connections with pupils or ex-pupils on any social media or other internet sites. If you are a 'friend' of a parent of a pupil at your school, you should be particularly careful not to share information about pupils, staff or working practices. You should ensure that full privacy settings are applied to all your social media accounts.

## 11. Gifts, inducements, hospitality and sponsorship

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(see also Note 1 and Note 2 below)

- 11.1 You must not accept any commission, discount, allowance, direct or indirect profit, inducement, payment, perk or benefit in connection with any professional work undertaken, other than any fee recoverable on behalf of the school.
- 11.2 Minor gifts and hospitality are sometimes part of the normal courtesies of life: the parent of a pupil may offer a modest gift, especially at Christmas or as a token of appreciation. As a guideline, any gift or hospitality with a value of **£25.00** or more is highly unlikely to be viewed as a 'token'. With the exception of these 'tokens' and any special schemes (e.g. travel or discount schemes) arranged by the school, all gifts, vouchers, fees, special discounts, rewards or preferential treatment must be refused. Collection of reward card points such as Nectar and Clubcard on a personal account in respect of school purchases is a benefit in kind which should be reported to HMRC and subjected to deduction of Income Tax. In situations where refusal of a gift is difficult or might offend you must inform your Headteacher or Line Manager who will decide on the appropriate action.
- 11.3 Where an outside organisation wishes to sponsor any activity or make a donation to the school, the basic principles relating to personal interests and the acceptance of gifts or hospitality apply.
- 11.4 You must not give gifts to particular pupils other than as part of an agreed reward strategy or given to all pupils equally, with the knowledge and permission of your Headteacher or Line Manager.

## 12. Use of school / council resources and equipment

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- 12.1 Facilities, equipment, vehicles, materials and other resources provided by the school for use in your work must not be used for any other purpose without permission or appropriate payment, e.g. photocopying, private telephone calls. Mobile telephones are provided exclusively for school use and must not be used to make private calls. In this context a call 'home' to advise that you have been unavoidably delayed because of school would not be considered a private call.

## 13. Transporting Pupils

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- 13.1 Any school policy on transporting pupils should be adhered to at all times. Circumstances where it is appropriate to transport pupils, e.g. for sports' matches, should always take place with the full knowledge and consent of the Headteacher and the pupils' parents/carers.

- 13.2 Any legal requirements must be adhered to, such as ensuring the vehicle is roadworthy, business insurance is in place, seat belts are worn, car seats are used for younger children and the maximum capacity is not exceeded.
- 13.3 Wherever possible, there should always be at least one adult additional to the driver as an escort and children should be seated in the back of the vehicle.
- 13.4 It is inappropriate for adults to offer lifts to pupils outside their normal working duties, unless this has been previously arranged with the parent/carer and the Headteacher is aware of the arrangement.

## **14. Overseas travel on official business**

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- 14.1 Any proposal to travel overseas on official business must be approved by the Governing Body before the travel takes place.

## **15. Equality issues**

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- 15.1 All members of the community, including pupils, families and other employees have a right to be treated fairly and with dignity. You must make yourself aware of and comply with the school's Equality and Diversity Policies: [Equality Policy \(Maintained\).docx](#) and Fairness and Dignity Policies: [Fairness & Dignity Policy.docx](#)

## **16. Political neutrality / extremism**

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- 16.1 All staff have a responsibility to ensure that they act appropriately in terms of their behaviour, the views they express (in particular political views) and the use of school resources at all times.
- 16.2 You must follow the school guidance and must not allow your own personal / political opinions to influence your work. In particular, you must not behave or act in any way that undermines fundamental British Values as defined within the Counter-Terrorism and Security Act 2015 as democracy; the rule of law; individual liberty; mutual respect; tolerance of different faiths and beliefs.
- 16.3 You must not express radical or extremist views; promote or permit the voicing of views or incitement of any action in support of extremism, terrorism, radicalisation or any prohibited organisations.

## **17. Standards of appearance**

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- 17.1 The school does not impose particular dress standards, but staff are expected to present a reasonable and professional appearance and to dress appropriately to the circumstances

within their working environment, bearing in mind that you are working with children and young people. If your school has a 'dress' code/policy, you should adhere to it. Dress should not be offensive, revealing or sexually provocative and should not display political or other contentious slogans.

- 17.2 Where uniform or protective clothing is issued it must be worn as required when at work or representing the school. When wearing uniform or other items which identify you as an employee of the school you must maintain appropriate standards of conduct whether or not on duty, e.g. when travelling to and from work.

## **18. Relatives and close personal relationships within the workplace**

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- 18.1 In order to avoid any possible accusation of bias you should endeavour not be directly involved in the appointment, promotion, discipline or other employment decision relating to another employee to whom you are related or with whom you have a close personal relationship. If a situation arises in which you feel you may be in such a position, please seek the advice of Human Resources.
- 18.2 If you work in close proximity with other employees or pupils to whom you are related or have a close personal connection you must maintain a strictly professional relationship at work. You should also be aware that if any relationship leads to disruption in the workplace, unacceptable conduct or performance or situations involving undue favouritism or detriment, action will be taken under the appropriate procedure which could lead to you being redeployed or your contract terminated.

See also Relationships at Work policy: [Relationships at Work Policy.docx](#)

## **19. Smoke free environment**

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- 19.1 All school buildings, workplaces and vehicles are smoke free areas. Since July 2007, it has been against the law to smoke in workplaces; failure to comply is a criminal offence.

Smoking in non-smoking areas, or within close proximity of pupil, which applies to anything that can be smoked and includes, but is not limited to, cigarettes, electronic cigarettes, pipes (including water pipes such as shisha and hookah pipes), cigars and herbal cigarettes; or vapes of any description. The use of any smokeless tobacco product, in any form is prohibited on the school site or in the presence of pupils.

## **20. Drugs and alcohol**

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- 20.1 Employees must not take drugs, alcohol or any other substance before work, during a break or at lunch time that is capable of causing their behaviour, judgement or performance at work to be affected. This is particularly important for employees who drive, operate

machinery, have responsibility for vulnerable adults or children, and who come into contact with members of the public and/or visitors. (N.B. It is equally inappropriate for those working in close proximity to children and vulnerable adults to have alcohol on their breath even though this may not amount to drunkenness.)

## **21. Health & Safety**

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21.1 Unsafe working can endanger you, your colleagues, pupils and members of the public. You must familiarise yourself with the school's Health and Safety Policy and guidelines for your particular work. Please speak to your Headteacher for further information. You must follow the rules, codes and safe practices they describe including reporting any accidents, incidents or near misses you have at work.

## **22. Essential training**

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22.1 You are expected to make every effort to comply with reasonable requests to attend training which is a statutory requirement or essential for your role.

## **23. Criminal charges, cautions and convictions**

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23.1 You must advise your Headteacher immediately if you are charged with or cautioned or convicted of any criminal offence whilst you are an employee of the school. While such proceedings will not necessarily affect your employment, the school needs to be sure there are no implications for the school, its reputation, the safety of children or in relation to the role you undertake.

23.2 You must also advise your Headteacher immediately if you have been arrested or appeared in court and released on bail in circumstances where bail conditions have been applied which could have consequences for your work, e.g. you are constrained from having contact with children. If you are in any doubt about whether you should report bail conditions, especially where safeguarding could be an issue, you must discuss it with your Headteacher so that any concerns can be addressed from the outset. Failure to report such conditions would be considered as serious misconduct and could potentially lead to breach of bail.

If you live with anyone who is on the sex offenders' register; has any offences against or involving children or is being investigated for offences against children, you must report this to your Headteacher immediately, who will seek further advice from the Local Authority Designated Officer (LADO).

## **24. Specific standards for staff with responsibility for expenditure**

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24.1 **Personal interests:**

- 24.1.1 The interests of the school must not be undermined by personal interests. The way you do your job must not be influenced by personal interests or those of relatives, friends or membership of external organisations or societies. There should be no grounds for suspicion that you are using your position with or knowledge of the school for personal gain or that you could be influenced by improper motives. If you belong to outside organisations, including voluntary organisations, there must be no conflict with your job or other school interests.
- 24.1.2 All orders, contracts and grants must be awarded on merit following fair competition. No favour should be shown because of personal interests and no part of the community should be discriminated against.
- 24.1.3 You must advise your Line Manager in writing about anything which could give the impression that you may be acting for personal gain, financial or otherwise, or in the interests of another person or organisation; or you are involved as an employee in matters which might reasonably be regarded as affecting the well being or financial position of yourself, your spouse, partner, relative, a close friend or any person with whom you have a close association, e.g. if any of those persons
- hold an office or employment with
  - have any connection or influence with
  - have any financial interest in any company or organisation doing or seeking to do business with or requesting grants or other funding from the school.
- 24.1.4 You should avoid being involved as an employee in matters which might reasonably be regarded as affecting the well-being or financial position of yourself (or the persons, companies or organisations referred to above) so significant that it is likely to prejudice your judgment of the school or public interest. (N.B. Holding shares in a company with which you know the school is likely to be dealing, or acting as an agent for them, could be regarded as a financial interest.)
- 24.1.5 You must advise your Headteacher in writing of any direct or indirect pecuniary interest in a contract or proposed contract with the school as soon as practicable after becoming aware of it so that it. Failure to do so may amount to a criminal act and a disciplinary matter.
- 24.1.6 You must advise your Line Manager of any personal dealings of a business or private nature with existing or potential suppliers, consultants or contractors who you know (or could reasonably be expected to know) to have dealings with the school.

24.1.7 If you engage or supervise contractors or consultants on behalf of the school or have any other official relationship with them you must advise your Line Manager, prior to any contractual relationship beginning or work being undertaken, if you have or intend to have any private or domestic relationship with them or any of their employees.

## **24.2 Gifts, inducements, hospitality and sponsorship:**

(see also notes 1 and 2 below)

24.2.1 See information in 11.2 regarding the acceptance of gifts. As a guideline, a gift with a value of more than £25 is unlikely to be seen as only a 'token', so needs to be referred to your Headteacher or Line Manager.

24.2.2 Offers of hospitality, even if of a seemingly minor nature, must be treated with particular caution as they can leave both individuals and the school open to all manner of allegations of impropriety. The timing of offers of hospitality, e.g. in relation to purchasing, the award of contracts, granting of applications or other decisions, should be considered equally to the generosity of the hospitality offered. Accepting hospitality must be justified in the public interest, e.g. when there is a genuine need to represent the school. You must inform your Headteacher or Line Manager of an invitation or offer of hospitality before it is accepted.

## **24.3 Personal purchases:**

24.3.1 You should be aware of possible conflicts of interest when you buy goods or use the services of firms which have dealings with the school and follow any school procedures relating to the disclosure of any such transactions. You should neither seek, because of your position, nor accept, because of an organisation's dealings with the school, preferential rates, reductions or any other favourable treatment in the purchase of goods and services. This does not apply to generally available schemes or discount schemes arranged by the school for all staff.

24.3.2 Procurement procedures must be strictly adhered to and you must not accept any inducement or preferential treatment if you are responsible for procuring goods or services for the school or disposing of surplus property.

## **24.4 Note 1:**

Personal interests as set out in paragraph 4 (e.g. in contracts/procurement), other potential conflicts of interest and any offer of gifts and/or hospitality as set out in paragraph 11 or paragraph 24, other than of a minor 'token' nature, are to be notified in writing to your Headteacher.

## 24.5 Note 2:

Under the Bribery Act 2010 it is a criminal offence if a person fails to prevent bribery, bribes another person with the intention of obtaining or retaining a business or a business advantage, or receives a bribe, whether or not unwittingly.

## 25. Conduct and Performance

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**25.1** Unacceptable behaviour and/or failure to maintain satisfactory standards of conduct or performance will lead to action being taken against you under the appropriate procedure. This includes specifically the failure to behave at all times in accordance with the school's stated values.

You must ensure you understand the requirements of this Code of Conduct, the Safer Working Practice for Staff guidance and any terms and conditions, rules, standards and requirements that apply to you and your job.

### 25.2 Examples of Unacceptable Conduct

The examples of unacceptable conduct listed below may be considered as misconduct or gross misconduct depending on the relevance to your role, your seniority, the seriousness of the act and particular circumstances. The list is not exhaustive and other unacceptable behaviour not specifically listed nevertheless may be considered as misconduct or gross misconduct:

#### 25.2.1 Misconduct

- I. The following are examples of matters that will normally be regarded as misconduct and will be dealt with under the Disciplinary Procedure:
- II. Minor breaches of the school's policies including the Sickness Absence Policy, Internet, E-mail and Data Security Policy, and Health and Safety Policy;
- III. Minor breaches of an employee's contract of employment;
- IV. Damage to, or unauthorised use of, the school's property;
- V. Poor timekeeping or time wasting;
- VI. Unauthorised absence from work;
- VII. Refusal to follow reasonable instructions;
- VIII. Excessive use of the school's telephones, email or internet usage for personal reasons;

- IX. Inappropriate or other offensive behaviour/communication towards other persons as defined by but not limited to the school's Fairness & Dignity Policy including using obscene language, victimisation or harassment of other members of staff or pupils;
- X. Negligence in the performance of duties;
- XI. Smoking in non-smoking areas, or within close proximity of pupil, which applies to anything that can be smoked and includes, but is not limited to, cigarettes, electronic cigarettes, pipes (including water pipes such as shisha and hookah pipes), cigars and herbal cigarettes; or vapes of any description. The use of any smokeless tobacco product, in any form is prohibited on the school site or in the presence of pupils.
- XII. Poor attendance.

**This list is intended as a guide and is not exhaustive.**

### 25.2.2 Gross misconduct

Gross misconduct is a serious breach of contract and includes misconduct which, in the opinion of the school, is likely to prejudice its business or reputation or irreparably damage the working relationship and trust between the school and the employee. Gross misconduct will be dealt with under the Disciplinary Procedure and may lead to dismissal without notice or pay in lieu of notice (summary dismissal).

The following are examples of matters that are normally regarded as gross misconduct:

- I. Theft, or unauthorised removal of property or the property of a colleague, contractor, pupil or member of the public;
- II. Fraud, forgery, misleading practices and /or omission in connection with official duties or other dishonesty, including fabrication/false claim of salary, expenses, time recording, pupil's work, examinations or assessments. Seeking financial gain by deception Acts involving bribery or corruption.
- III. Actual or threatened violence, or behaviour which provokes violence; (Note: this does not include reasonable physical restraint necessarily carried out in the course of duty).
- IV. Deliberate damage to the buildings, fittings, property or equipment of the school, or the property of a colleague, contractor, pupil or member of the public;
- V. Inappropriate conduct or contact with children or young people, including ex-pupils, including failing to maintain appropriate professional boundaries;
- VI. Serious failure to follow the school's child protection procedures;

- VII. Behaving in a way, either inside or outside of work, which could cause harm to a child, or could indicate that you pose a risk of harm to children/may not be suitable to work with children
- VIII. Serious misuse the School's property or name;
- IX. Deliberately accessing internet sites at work or at home, using school equipment, which contain pornographic, offensive or obscene material;
- X. Repeated or serious failure to obey instructions, or any other serious act of insubordination;
- XI. Bringing the School/Academy into serious disrepute;
- XII. Being under the influence of alcohol, drugs whether or not prescribed or other substances during working hours or not being capable of fulfilling your duties because of the effects of alcohol or drugs or other substances. NB. It is equally inappropriate for those hosting visitors or working in close proximity to service users such as children and vulnerable adults to have alcohol on their breath even though it may not amount to drunkenness.
- XIII. Causing loss, damage or injury through serious negligence;
- XIV. Serious or repeated breach of health and safety rules including any measures as part of a pandemic or serious misuse of safety equipment;
- XV. Unauthorised access or attempt to access, use or disclosure of confidential information or failure to ensure that confidential information in your possession is kept secure;
- XVI. Acceptance of bribes or other secret payments;
- XVII. Conviction or caution for a criminal offence that in the opinion of the school may affect our reputation or our relationships with our staff, pupils, parents or the public, or otherwise affects your suitability to continue to work for us;
- XVIII. Possession, use, supply or attempted supply of illegal weapons, substance or material at work;
- XIX. Serious neglect of duties, disruptive behaviour, poor attitude or a serious or deliberate breach of your contract or operating procedures;
- XX. Unauthorised use, processing or disclosure of personal data contrary to the Data Protection Policy;

- XXI. Harassment of, or discrimination against, employees, pupils, parents or members of the public, related to any of the protected characteristics contrary to the [Equality Policy](#) or the [Fairness & Dignity Policy](#)
- XXII. Refusal or failure to disclose any of the information required by your employment or any other information that may have a bearing on the performance of your duties; including criminal convictions e.g. driving convictions where the work necessitates driving on school business, indecent assault where working with children or vulnerable adults.
- XXIII. Giving false information as to qualifications or entitlement to work (including immigration status);
- XXIV. Making a disclosure of false or misleading information under our Whistleblowing Policy maliciously, for personal gain, or otherwise in bad faith;
- XXV. Making untrue allegations in bad faith against a colleague;
- XXVI. Victimising a colleague who has raised concerns, made a complaint or given evidence information under the Whistleblowing Policy, Anti-harassment and Bullying policy, Grievance Procedure, Disciplinary Procedure or otherwise;
- XXVII. Serious misuse of our information technology systems (including misuse of developed or licensed software, use of unauthorised software and misuse of email and the internet) contrary to our Internet, E-mail and Data Security Policy for Staff.
- XXVIII. Undertaking unauthorised paid or unpaid employment during your working hours, undertaking private activities during working hours;
- XXIX. Unauthorised entry into an area of the premises to which access is prohibited;
- XXX. Making covert recordings of colleagues or managers;
- XXXI. Unauthorised absence from work;
- XXXII. Sexual misconduct at work;
- XXXIII. Failing to report serious misconduct, aiding or enticing another employee to undertake any of the above actions or other acts of wrongdoings.
- XXXIV. As an employee, public opposition to the stated aims and policy of the School/Trust, criticism or blame of colleagues through any medium including online e.g. blogs, website, social media etc.

**This list is intended as a guide and is not exhaustive.**

In some instances offences, which would normally constitute gross misconduct, may be considered as misconduct because of mitigating circumstances. Similarly, issues which would normally be treated as misconduct may, in certain circumstances, be considered so serious that they constitute gross misconduct.

## 26. Further Advice

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For further advice, please contact the Schools HR Consultancy Team on 01905 844560 or via [SchoolsHRconsultancy@worcestershire.gov.uk](mailto:SchoolsHRconsultancy@worcestershire.gov.uk)

## 27. Policy History

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Version	V2
Issued	2023
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